

Impact of neonatal resuscitation trainings on neonatal and perinatal mortality: a systematic review and meta-analysis

Archana Patel,¹ Mahalacqua Nazli Khatib,² Kunal Kurhe,¹ Savita Bhargava,¹ Akash Bang³

To cite: Patel A, Khatib MN, Kurhe K, *et al.* Impact of neonatal resuscitation trainings on neonatal and perinatal mortality: a systematic review and meta-analysis. *BMJ Paediatrics Open* 2017;1:e000183. doi:10.1136/bmjpo-2017-000183

Received 25 July 2017
Revised 4 October 2017
Accepted 6 October 2017



CrossMark

¹Lata Medical Research Foundation, Nagpur, Maharashtra, India

²Division of Evidence Synthesis; School of Epidemiology and Public Health & Department of Physiology, Datta Meghe Institute of Medical Sciences, Wardha, Maharashtra, India

³Department of Paediatrics, Mahatma Gandhi Institute of Medical Sciences, Sewagram, Maharashtra, India

Correspondence to
Professor Mahalacqua Nazli Khatib, Division of Evidence Synthesis; School of Epidemiology and Public Health & Department of Physiology Datta Meghe Institute of Medical Sciences Wardha Maharashtra India; nazli.786@rediffmail.com

ABSTRACT

Background Training of birth attendants in neonatal resuscitation is likely to reduce birth asphyxia and neonatal mortality. We performed a systematic review and meta-analysis to assess the impact of neonatal resuscitation training (NRT) programme in reducing stillbirths, neonatal mortality, and perinatal mortality

Methods We considered studies where any NRT was provided to healthcare personnel involved in delivery process and handling of newborns. We searched MEDLINE, CENTRAL, ERIC and other electronic databases. We also searched ongoing trials and bibliographies of the retrieved articles, and contacted experts for unpublished work. We undertook screening of studies and assessment of risk of bias in duplicates. We performed review according to Cochrane Handbook. We assessed the quality of evidence using the GRADE approach.

Results We included 20 trials with 1 653 805 births in this meta-analysis. The meta-analysis of NRT versus control shows that NRT decreases the risk of all stillbirths by 21% (RR 0.79, 95% CI 0.44 to 1.41), 7-day neonatal mortality by 47% (RR 0.53, 95% CI 0.38 to 0.73), 28-day neonatal mortality by 50% (RR 0.50, 95% CI 0.37 to 0.68) and perinatal mortality by 37% (RR 0.63, 95% CI 0.42 to 0.94). The meta-analysis of pre-NRT versus post-NRT showed that post-NRT decreased the risk of all stillbirths by 12% (RR 0.88, 95% CI 0.83 to 0.94), fresh stillbirths by 26% (RR 0.74, 95% CI 0.61 to 0.90), 1-day neonatal mortality by 42% (RR 0.58, 95% CI 0.42 to 0.82), 7-day neonatal mortality by 18% (RR 0.82, 95% CI 0.73 to 0.93), 28-day neonatal mortality by 14% (RR 0.86, 95% CI 0.65 to 1.13) and perinatal mortality by 18% (RR 0.82, 95% CI 0.74 to 0.91).

Conclusions Findings of this review show that implementation of NRT improves neonatal and perinatal mortality. Further good quality randomised controlled trials addressing the role of NRT for improving neonatal and perinatal outcomes may be warranted.

Trial registration number PROSPERO
2016:CRD42016043668

INTRODUCTION

Approximately a quarter of a million neonatal deaths worldwide are as a result of birth

What is already known?

- ▶ A quarter of global neonatal deaths are due to birth asphyxia. The majority of these deaths occur in low-resource settings and are preventable.
- ▶ Neonatal resuscitation training (NRT) of birth attendants using mannequins result in improved knowledge and skills needed for resuscitation.
- ▶ Translation of NRT into improved neonatal outcomes and the effect estimates of improvements need to be re-evaluated and updated.

What this study adds?

- ▶ This meta-analysis assessed the impact of NRT on stillbirths, 1-day neonatal mortality, 7-day neonatal mortality, 28-day neonatal mortality and perinatal mortality.
- ▶ NRT resulted in significant reduction in stillbirths and early neonatal mortality. However, continuum of care is needed for mortality reduction from day 7 to 28.
- ▶ Future studies also need to establish the best combination of settings, trainee characteristics and training frequency to sustain the existing effect on perinatal mortality reduction.

asphyxia.¹ A large majority of these deaths occur in low-resource settings and are preventable. Approximately 5%–10% of newborns require some support to adapt to the extra-uterine environment and to establish regular respiration.^{1 2} Simple resuscitative measures are often enough to resuscitate newborns that may even appear to be lifeless at birth. Studies have shown that essential newborn care has been effective in reducing stillbirths (SB).³

In developing countries, measures to improve resuscitative efforts through training of basic steps of neonatal resuscitation are expected to reduce birth asphyxia and neonatal mortality. Numerous studies

have suggested that imparting neonatal resuscitation training (NRT) to healthcare providers involved in delivery process and handling of newborns has the potential to save newborn lives in low-income and middle-income settings^{4–10}

Improvements in knowledge and skills of trainees following training programme in resource-limited settings have been reviewed. However, the impact on perinatal mortality outcomes has not been updated in last 5 years.⁹ The effect estimates of mortality reduction as a result of training of healthcare providers involved in delivery process and handling of newborns needs to be updated to inform hospital administrators and policy-makers the importance of investing in NRT to sustain and improve neonatal survival. A previous systematic review and meta-analysis¹¹ assessed knowledge, skills, neonatal morbidity, neonatal mortality in first 7 days after birth and from day 8 to 28. However, it did not include outcomes of stillbirth, 1-day neonatal mortality or perinatal mortality which has been included in our review.

The objective of this review is to assess the impact of NRT programme in reducing stillbirths, 1-day neonatal mortality, 7-day neonatal mortality, 28-day neonatal mortality and perinatal mortality.

MATERIALS AND METHODS

Inclusion criteria

Types of studies

We included relevant randomised, quasi-randomised controlled trials, interrupted time series studies and before–after studies regardless of language or publication status.

Types of participants (population) trained

We considered studies where NRT was provided to healthcare providers (including neonatologists, physicians, nurses, interns, midwives, traditional/community birth attendants, auxiliary nurse midwives, village health workers, paramedics) involved in delivery process and handling of newborns in a community (home-based, rural and village clusters) or a hospital (including district hospitals, health centres, dispensaries, teaching/university hospitals, regional hospital, delivery/health centres, local hospitals and tertiary care hospital) setting.

Types of interventions and comparison

Studies in which any NRT was compared with a control group (that received no NRT) or compared with data before the study (pre-NRT vs post-NRT) were included. For this purpose, we considered any NRT programme of healthcare professionals, including the American Academy of Pediatrics' (AAP) Neonatal Resuscitation Program (NRP), Helping Babies Breathe (HBB) or any other training programme that had NRP or HBB as a clearly mentioned component of training methodology.

Types of outcomes measures

We included following outcomes in the review:

1. Stillbirths: defined as number of deaths prior to complete expulsion or extraction of products of conception from its mother.
2. Fresh stillbirth: clinically defined as those deaths with no signs of life at any time after birth and without any signs of maceration.
3. 1-day neonatal mortality: defined as number of deaths in first 24 hours of life
4. 7-day neonatal mortality: defined as number of deaths in first 7 days of life
5. Perinatal mortality: defined as number of stillbirths and deaths in the first week of life.
6. 28-day neonatal mortality: defined as number of deaths in the first 28 days of life.

Search strategy

We searched following electronic databases from inception to July 2016: MEDLINE (PubMed), The Cochrane Central Register of Controlled Trials (CENTRAL, The Cochrane Library); Education Resources Information Centre (ERIC), Web of Science, Science Citation Index and Scientific Electronic Library Online. The search strategies for PubMed and CENTRAL can be found in supplementary files S1 and S2 respectively. We also searched for ongoing trials at www.clinicaltrials.gov and www.controlled-trials.com. We searched published abstracts of conferences and examined bibliographies of retrieved articles for additional studies. We contacted and requested experts and authors in this field to provide possible unpublished work.

Study selection and data extraction

Screening of studies

Two reviewers (MNK and AB) independently examined studies identified by literature search; discarded articles that did not fulfil the inclusion criteria and assessed full texts of all relevant articles for inclusion. A third reviewer (AP) resolved disagreement among the primary reviewers.

Data extraction and management

For all studies that fulfilled the inclusion criteria, two reviewers (KK, SB) extracted data (table 1 and 2). Third review author (AP) cross-checked the data and resolved discrepancies. For studies where required data was lacking or could not be calculated, we requested the corresponding author for details.

Assessment of risk of bias in included studies

Two authors (SB, KK) independently assessed risk of bias for each study using criteria suggested by Cochrane Effective Practice and Organization of Care (EPoC)¹² and using criteria outlined in Chapter 8 of Cochrane Handbook for Systematic Reviews of Interventions.¹³ Disagreements were resolved by discussion with the third reviewer (MNK).

Table 1 Characteristic of included studies

Sr. No.	Author	Country	Study design	Study period	Funding
1	Bang <i>et al</i> ²⁰	India	RCT	36 months (1995–1998)	<ul style="list-style-type: none"> ► Ford Foundation USA ► The John D & Catharin T MacArthur Foundation USA
2	Ariawan <i>et al</i> ⁸	Indonesia	Pre-Post training	NR	NR
3	Carlo <i>et al</i> ^{17**}	Argentina, Democratic Republic of Congo, Guatemala, India, Pakistan and Zambia	Pre-Post training and RCT	42 months (ENC: Mar 2005 and Feb 2007; NRP: Jul 2006–Aug 2008)	<ul style="list-style-type: none"> ► NICHD, Global Network for Women's and Children's Health Research ► Bill & Melinda Gates Foundation
4	Carlo <i>et al</i> ¹⁸	Argentina, Democratic Republic of Congo, Guatemala, India, Pakistan and Zambia	Pre-Post training and RCT	42 months (ENC: Mar 2005 and Feb 2007; NRP: Jul 2006–Aug 2008)	<ul style="list-style-type: none"> ► NICHD, Global Network for Women's and Children's Health Research, ► Bill & Melinda Gates Foundation
5	Gill <i>et al</i> ²¹	Zambia	Prospective, cluster randomised and controlled effectiveness study	30 months (Jun 2006–Nov 2008)	<ul style="list-style-type: none"> ► Boston University and The Office of Health and Nutrition of The United State Agency for International Development ► AAP ► Unicef
6	Zhu <i>et al</i> ²⁶	China	Perspective study, pre-post training (traditional resuscitation vs NRP)G)	24 months (1993–1995)	NR
7	Deorari <i>et al</i> ²⁴	India	Pre-post training (NR	Laerdal Foundation Norway
8	Jeffery <i>et al</i> ²⁸	Macedonia	Pre-Post training	60 months (1997–2001)	<ul style="list-style-type: none"> ► International Project Unit, Ministry of Health, Macedonia ► IDA Credit, World Bank
9	Vakriloova <i>et al</i> ³⁰	Bulgaria	Pre-Post training (48 months (2000–2003)	NR
10	O'Hare <i>et al</i> ²⁵	Uganda	Pre-Post training (historic group vs NRP pilot)	1 month (Dec 2001–Jan 2002)	Child Advocacy International
11	Opiyo <i>et al</i> ¹⁹	Kenya	Pre-Post training	NR	<ul style="list-style-type: none"> ► Laerdal Foundation for Acute Medicine ► Wellcome Trust Senior Research Fellowship Award
12	Boo ³¹	Malaysia	Pre-Post training, prospective observational study	100 months (Sep 1996–Dec 2004)	Perinatal Society of Malaysia
13	Sorensen <i>et al</i> ²⁹	Tanzania	Prospective study, Pre-Post training	14 weeks (Jul 2008–Nov 2008)	Danish Society of Obstetrics and Gynecology
14	Hole <i>et al</i> ³²	Malawi, Africa	Pre-Post training	30 months (Jun 2007–Dec 2009)	<ul style="list-style-type: none"> ► Stanford University School of Medicines, Medical Scholars Research Program ► Department of Community Relations at Lucil Packard Children's Hospital
15	Msemo <i>et al</i> ²²	Tanzania	Pre-Post training	30 months (2009–2013)	<ul style="list-style-type: none"> ► AAP ► Laerdal Foundation for Acute Medicine
16	Goudar <i>et al</i> ²³	India	Pre-Post training (pretraining vs post HBB)	12 months (Oct 2009–Sep 2010)	<ul style="list-style-type: none"> ► AAP ► Global Implementation Task Force HBB Program, ► Laerdal Foundation for Acute Medicine, Stavanger Norway

Continued

Table 1 Continued

Sr. No.	Author	Country	Study design	Study period	Funding
17	Vossius <i>et al</i> ⁷⁷	Tanzania	Pre-Post training (pretraining vs post HBB)	24 months (Feb 2010–Jan 2012)	▲ Laerdal Foundation for Acute Medicine and Municipality of Stavanger Norway ▲ Research Department of HLH, Tanzania
18	Ashish <i>et al</i> ^{***}	Nepal	Pre-Post training (pretraining vs post HBB)	15 months (Jul 2012–Sep 2013)	▲ Laerdal Foundation for Acute Medicine ▲ Swedish Society of Medicine
19	Bellad <i>et al</i> ²⁷	Kenya, India (Belgaum, Nagpur)	Pre-Post training (pretraining vs post HBB)	24 months (Nov 2011–Oct 2013)	▲ NORAD ▲ Laerdal Foundation and NICHD
20	Patel <i>et al</i> ^{***}	India (Nagpur)	Pre-Post training (pre-training vs post HBB)	24 months (Nov 2011–Oct 2013)	▲ NORAD ▲ Laerdal Foundation and NICHD

*Data for this study has been taken from Lee *et al*⁸.

**Data for very low birth weight (<1500 g).

***Unpublished data obtained via personal communication with the author AAP, American Academy of Pediatrics; ENC, essential newborn care; HBB, helping babies breathe; NICHD, National Institute of Child and Human Development; NR, not reported; NRPg, Neonatal Resuscitation Program Guidelines; RCT, randomised control trial.

Data analysis

Measures of treatment effect

We conducted meta-analysis and reported pooled statistics as risk ratios (RR) with 95% confidence interval (CIs) for dichotomous data. We followed recommendations of the Cochrane Handbook for Systematic Reviews of Interventions Sections 9.2 and 9.4 for measuring the effects.¹³

Assessment of heterogeneity

We assessed heterogeneity amongst studies by inspecting forest plots for the overlap of confidence intervals, analysed statistical heterogeneity through X^2 test (P value >0.10) and quantified through I^2 statistics (Chapter 9.5 of Cochrane Handbook for Systematic Reviews).¹³ We regarded heterogeneity as substantial if in the X^2 test for heterogeneity there was either I^2 >50%, or P value <0.10. We interpreted I^2 values between 0% and 40% as possibly unimportant, 30% and 60% as possibly significant, 50% and 90% as possibly substantial and 75% and 100% as possibly considerable.

Assessment of reporting bias

We used funnel plots for assessment of publication bias if ten or more studies were included in a meta-analysis.

Data synthesis and analysis

We analysed the data using Review Manager V.5.3 software.¹⁴ We conducted meta-analyses for individual studies and reported pooled statistics as relative risk (RR) between experimental and control groups with 95% CI. We explored possible clinical and methodological reasons for heterogeneity, and in the presence of significant heterogeneity, we carried out sensitivity analysis and employed inverse-variance method with Random-effects model. We did not pool randomised and non-randomised (pre–post NRT) studies in the same meta-analysis.

Summary of findings table

We created ‘summary of findings’ (SoF) table using five GRADE considerations (study limitations, consistency of effect, imprecision, indirectness and publication bias) to assess the quality of a body of evidence. We used methods and recommendations described in Chapter 12 of the Cochrane Handbook for Systematic Reviews of Interventions¹³ using GRADEpro software.¹⁵ GRADE working Group grades of evidence were used in the SoF.¹⁶

RESULTS

Search results

We identified 148 records through database searching and 11 records through other sources. After initial screening on the basis of title and abstract, we assessed 47 full-text articles for eligibility and finally included 20 articles in the meta-analysis. The screening details are presented in a Preferred Reporting Items for Systematic Reviews and Meta-Analyses flow diagram (figure 1).

Table 2 Characteristic of included studies (training and outcomes)

Sr. No.	Author	Duration	Training setting	Type	Trainers	Trainees	Assessment	No. of births A: control/pre B: intervention/ post	Outcomes	Criteria for delivery outcomes A: inclusion B: exclusion
1	Bang <i>et al</i> ²⁰	NR	Community (86 villages)	A package of home-based neonatal care, health education including ▶ ENC ▶ Suction, stimulation ▶ Artificial respiration by mouth to mask and tube and mask	NR	Community birth attendants ▶ Village health workers	NR	A: 1159 B: 1005	1. SB 2. NMR: day 7 3. Perinatal mortality	A: NR B: NR
2	Ariawan <i>et al</i> ⁸	NR	Community	NRT including ▶ Use of tube mask ▶ Refresher training at 3, 6 and 9 months, use of video ▶ Post resuscitation care	NR	Midwives	NR	A: 9816 B: 16053	1. SB 2. NMR: day 28	A: NR B: NR
3	Carlo <i>et al</i> ^{17**}	3 days	Rural communities (7 sites in 6 countries for ENC; 88 for NRP)	ENC sensitisation followed by in-depth NRT including ▶ Initial resuscitation steps ▶ BMV	▶ AAP-trained trainer ▶ Research staff, either a physician or nurse	Community birth attendants	NR	A: 359 B: 273	1. SB 2. FSB 3. NMR: day 7 4. PNMR	A: BW <1500 g B: NR
4	Carlo <i>et al</i> ¹⁸	3 days	Rural communities (7 sites in six countries for ENC; 88 for NRP)	ENC sensitisation followed by in-depth NRT including ▶ Initial resuscitation steps ▶ BMV	▶ AAP-trained trainer ▶ Research staff, either a physician or nurse	Community birth attendants	NR	A: 35017 B: 29715	1. SB 2. FSB 3. NMR: day 1 4. NMR: day 7 5. PNMR	A: BW >1500 g B: NR
5	Gill <i>et al</i> ²¹	2 weeks	Community (rural district setting)	NRT modified from AAP/AHA including ▶ Initial steps ▶ PPV ▶ Use of manikins to demonstrate and practice skills	NR	60 Community birth attendants/TBAs	One to one skills assessment	A: 1536 B: 1961	1. SB 2. NMR: day 7 3. NMR: day 28 4. PNMR	A: NR B: NR
6	Zhu <i>et al</i> ²⁶	NR	Hospital (1 hospital)	NRP curriculum established from AAP and AHA including ▶ Suction ▶ BMV or ET ventilation ▶ Intubation	NR	Hospital birth attendants	NR	A: 1722 B: 4751	1. NMR: day 1 2. NMR: day 7	A: NR B: NR
7	Deorani <i>et al</i> ²⁴	NR	Hospital (14 teaching hospitals)	AAP/AHA-modified NRT with ToT approach	2 Faculty member trainer per facility	Hospital-based birth attendants	No skills assessment	A: 7070 B: 25713	1. NMR: day 28	A: NR B: NR
8	Jeffery <i>et al</i> ²⁸	9 weeks	Hospital (3 tertiary care, 13 district hospitals)	A package of perinatal practices with NRT	Australian-trained Macedonian teachers (doctors and nurses)	Doctors and nurses	MCO, SAQ and OSCE (practical test)	A: 69840 B: 45458	1. SB 2. NMR: day 7 3. PNMR	A: NR B: NR
9	Vakrilova <i>et al</i> ³⁰	NR	Hospital (delivery rooms of city hospitals)	French-Bulgarian Program on NRT	NR	▶ Neonatologist ▶ Obstetrician ▶ Midwives	NR	A: 67948 B: 67647	1. NMR: day 7	A: NR B: NR
10	O'Hare <i>et al</i> ²⁵	10 days training (5 days classroom+5 days delivery suite)	Hospital (1 teaching hospital)	NRT including ▶ Airway management ▶ BMV ▶ Cardiac massage ▶ Use of manikins to demonstrate and practice skills	NR	5 members of nursing staff	NR	A: 1296 B: 1046	1. SB	A: NR B: NR
11	Opiyo <i>et al</i> ¹⁹	1 day	Hospital (1 maternity hospital)	NRT including ▶ Initial steps ▶ BMV (use of bag valve mask device) ▶ CC ▶ Use of manikins to demonstrate and practice skills	Instructor completed Kenya Resuscitation Council Advanced Life Support Generic Instructor Course	Nurse/midwives	MCO and formal test scenario evaluating skills	A: 4084 B: 4302	1. SB 2. NMR: day 28	A: NR B: NR

Continued

Table 2 Continued

Training									
Sr. No.	Author	Duration	Training setting	Type	Trainers	Trainees	Assessment	No. of births A: control/pre B: intervention/ post	Criteria for delivery outcomes A: inclusion B: exclusion
12	Boo ³¹	NR	Hospital	AAP-NRT tailored to local needs including ▶ Initial steps ▶ BMV ▶ CC ▶ ET ▶ ToT approach, a national-level training programme	▶ 37 Core instructors ▶ Doctors and nurses	14 575 ▶ Doctors ▶ Nurses ▶ Medical assistants ▶ Medical students	Written and practical test	A: 541 721 B: 465 140	1. SB 2. NMR: day 28 3. PNMNR A: NR B: NR
13	Sorensen <i>et al</i> ²⁹	2 days	Hospital (1 referral hospital)	ALSO a widespread EmONC ▶ Use of manikins to demonstrate and practice skills	NR	High-level and mid-level staff involved in delivery	NR	A: 577 B: 565	1. SB A: BW >1000 g B: Missing data
14	Hole <i>et al</i> ³²	1 day	Hospital (1 university hospital and 1 referral hospital)	AAP modified NRT to include ▶ Initial steps ▶ BMV ▶ CC and special consideration ▶ Use of manikins to demonstrate and practice skills	Paediatrics residents from Stanford University	▶ Physician ▶ Clinical officers ▶ Midwives	Survey covering knowledge, skills and attitude	A: 3449 B: 3515	1. NMR: day 28 A: NR B: NR
15	Msemo <i>et al</i> ³²	1 day	Hospital (3 referral hospitals, 4 regional hospitals and 1 district hospital)	HBB training including ▶ Stimulation ▶ Suctioning ▶ Face and mask ventilation ▶ ToT approach ▶ Use of simulators for hands on practice ▶ FBOS training — reported by 1 site	40 Trainers	Hospital birth attendants	Practical test	A: 8124 B: 78 500	1. SB 2. FSB 3. NMR: day 1 A: BW >750 g for live birth BW >1000g for FSB
16	Goudar <i>et al</i> ²³	1 day	Hospital (primary health centres and rural and urban hospitals)	HBB-AAP-based NRT ▶ Initial steps ▶ Stimulation ▶ Suctioning ▶ BMV ▶ ToT model ▶ Paired teaching ▶ Use of manikins to demonstrate and practice skills	▶ 18 Master trainers trained by AAP ▶ Physicians and nurses	599 Birth attendants	Written and verbal MCQ, BMV by demonstration — OSCE	A: 4187 B: 5411	1. SB 2. FSB 3. NMR: day 28 A: GA >28 wks B: NR
17	Vossius <i>et al</i> ⁷⁷	1 day	Hospital (1 tertiary hospital)	HBB-AAP-based NRT including ▶ BNC and resuscitation ▶ Simulation-based training using manikins ▶ ToT approach	40 Master trainers	Hospital-based birth attendants	Knowledge and technical skills	A: 4876 B: 4734	1. FSB 2. NMR: day 7 A: NR B: NR
18	Ashish <i>et al</i> ^{***}	2 days	Hospital (1 tertiary hospital)	HBB-AAP-based NRT with QIC; train the trainer model, paired teaching ▶ Skills and practice ▶ ToT model ▶ Use of manikins to demonstrate and practice skills	NR	▶ Obstetricians ▶ Anaesthesiologist ▶ Medical doctors ▶ Students ▶ Nurse/midwives	NR	A: 9588 B: 15 520	1. SB 2. FSB 3. NMR: day 1 4. PNMNR A: GA >28 wks B: NR

Continued

Table 2 Continued

Training									
Sr. No.	Author	Duration	Training setting	Type	Trainers	Trainees	Assessment	No. of births A: control/pre B: intervention/ post	Criteria for delivery outcomes A: inclusion B: exclusion
19	Bellad <i>et al</i> ²⁷	3 days	Hospital (39 primary, 21 secondary and 11 tertiary facilities)	HBB-AAP-based NRT including ▶ Initial steps ▶ Stimulation, suctioning ▶ BMV ▶ Refresher training ▶ QI activities ▶ ToT model ▶ Paired teaching ▶ Use of manikins to demonstrate and practice skills	▶ Neonatologists ▶ Paediatricians ▶ Obstetricians ▶ Nurses	Hospital-based birth attendants ▶ Paediatricians ▶ Obstetricians ▶ Physicians ▶ Residents ▶ Nursing staff ▶ Medical assistants	MCQ, OSCE for skills assessment	A: 15232 B: 15985	1. FSB 2. NMR: day 1 3. NMR: day 7 4. NMR: day 28 5. PNNMR A: BW >1500 g B: BW unknown, <1500, >5500 and MSB
20	Patel <i>et al</i> ^{***}	3 days	Hospital (2 primary, 4 secondary HTML validation and 7 tertiary facilities)	HBB-AAP-based NRT including ▶ Initial steps ▶ Stimulation, suctioning ▶ BMV ▶ Refresher training and QI activities ▶ ToT model ▶ Paired teaching ▶ Use of manikins to demonstrate and practice skills	▶ Neonatologists ▶ Paediatricians ▶ Obstetricians ▶ Nurses	eHospital-based birth attendants ▶ Paediatricians ▶ Obstetricians ▶ Physicians ▶ Residents ▶ Nursing staff ▶ Medical assistants	MCQ, OSCE for skills assessment	A: 38078 B: 40870	1. SB 2. FSB 3. NMR: day 1 4. NMR: day 7 6. PNNMR A: GA >20 wks B: NR

*Data for this study has been taken from Lee *et al*.⁸

**Data for very low-birth weight (<1500 g).

***Unpublished data obtained via personal communication with the author

AAP, American Academy of Pediatrics; AHA, American Heart Association; ALSO, Advanced Life Support in Obstetrics; BMV, bag and mask ventilation; BW, birth weight; CC, chest compression; EmONC, Emergency Obstetrics & Neonatal Care; ENC, essential newborn care; ET, endotracheal tube; FBOS, frequent brief onsite simulation; FSB, fresh stillbirth; GA, gestational age; HBB, helping babies breathe; MCQ, multiple choice questions; NICHD, National Institute of Child and Human Development; NMR, neonatal mortality rate; NORAD, Norwegian Agency for Development Cooperation; NR, not reported; NPPG, Neonatal Resuscitation Program Guidelines; NRT, neonatal resuscitation training; OSCE, objective structured clinical evaluation; PNNMR, perinatal mortality rate; PPV, positive pressure ventilation; QI, quality improvement; QIC, quality improvement cycle; RCT, randomised control trial; SAQ, short answer questions; SB, all stillbirth; TBA, traditional birth attendants; ToT, training of trainer, wks, weeks.

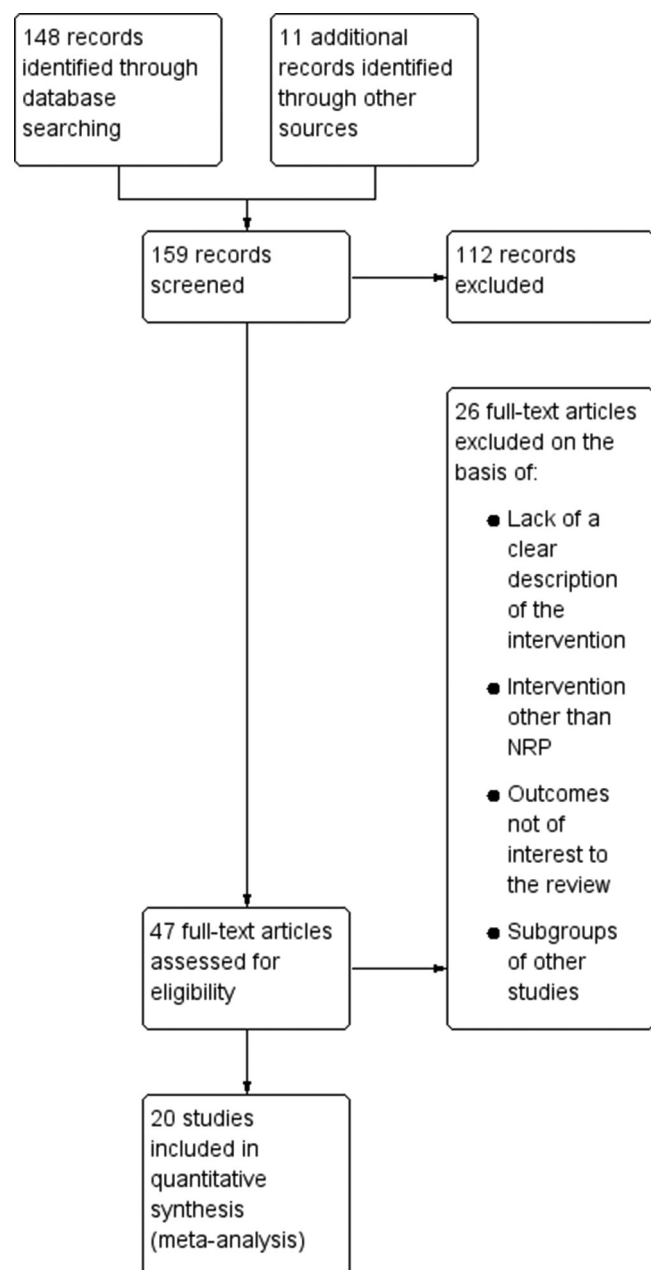


Figure 1 Flow diagram of the study selection process. NRP, Neonatal Resuscitation Program.

Included studies

Amongst included studies, two randomised trials addressed the efficacy of NRT in improving neonatal and perinatal outcomes, whereas 18 were pre–post studies. A full description of each study is included in [table 1](#) and [2](#). All studies were from low-income and middle-income countries. Four studies were done in community setting, whereas 16 studies were carried in hospital setting.

Carlo *et al.*^{17 18} assessed baseline perinatal outcomes, then imparted Essential Newborn Care (ENC) training to all which also included basic steps of NRT. They then randomised all clusters that had received ENC training into two groups. One group received an in-depth NRT while the other group did not (control group). For this study we evaluated the pre-ENC outcome of all clusters

Table 3 Risk of bias assessment across studies

	Bang <i>et al.</i> ²⁰	Carlo <i>et al.</i> ¹⁷	Carlo <i>et al.</i> ¹⁸	Gill <i>et al.</i> ²¹	Zhu <i>et al.</i> ²⁶	Deorari <i>et al.</i> ²⁴	Jeffery <i>et al.</i> ²⁸	O'Hare <i>et al.</i> ²⁵	Opiyo <i>et al.</i> ¹⁹	Boo ³¹	Sorensen <i>et al.</i> ²⁹	Hole <i>et al.</i> ³²	Msemu <i>et al.</i> ²²	Goudar <i>et al.</i> ²³	Vossius <i>et al.</i> ¹⁷	Ashish <i>et al.</i> (Unpublished data)	Bellard <i>et al.</i>	Patel <i>et al.</i> (Unpublished data)
Adequate sequence generation?	High risk	Low risk	Low risk	Low risk	Low risk	Low risk	Unclear risk	Low risk	Low risk	Low risk	Low risk	Low risk	Low risk	Unclear risk	Low risk	Low risk	Low risk	Low risk
Allocation concealment?	High risk	Low risk	Low risk	Low risk	Low risk	Low risk	Unclear risk	Low risk	Low risk	Low risk	Low risk	Low risk	Low risk	Unclear risk	Low risk	Low risk	Low risk	Low risk
Incomplete outcome data addressed?	High risk	Low risk	Low risk	Low risk	Low risk	Low risk	Unclear risk	Low risk	Low risk	Low risk	Low risk	Low risk	Low risk	Unclear risk	Low risk	Low risk	Low risk	Low risk
Free of selective reporting?	Low risk	Low risk	Low risk	Low risk	Low risk	Low risk	Unclear risk	Low risk	Low risk	Low risk	Low risk	Low risk	Low risk	Unclear risk	Low risk	Low risk	Low risk	Low risk
Free of other bias?	Unclear risk	Low risk	Low risk	Low risk	Low risk	Low risk	Unclear risk	Low risk	Low risk	Low risk	Low risk	Low risk	Low risk	Unclear risk	Low risk	Low risk	Low risk	Low risk
Baseline outcomes similar?	Low risk	Low risk	Low risk	Low risk	Low risk	Low risk	Unclear risk	Low risk	Low risk	Low risk	Low risk	Low risk	Low risk	Unclear risk	Low risk	Low risk	Low risk	Low risk
Free of contamination?	Low risk	Low risk	Low risk	Low risk	Low risk	Low risk	Unclear risk	Low risk	Low risk	Low risk	Low risk	Low risk	Low risk	Unclear risk	Low risk	Low risk	Low risk	Low risk
Baseline characteristics similar?	Unclear risk	Unclear risk	Unclear risk	Unclear risk	Unclear risk	Unclear risk	Unclear risk	Unclear risk	Unclear risk	Low risk	Low risk	Unclear risk	Unclear risk	Low risk	Unclear risk	Low risk	Low risk	Low risk

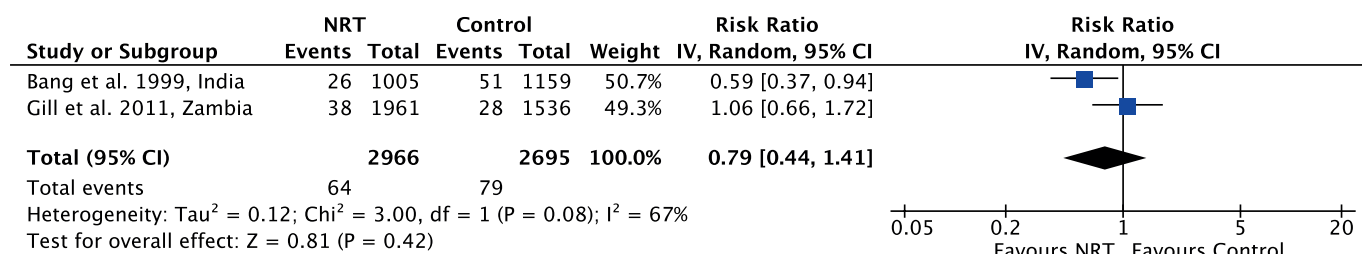


Figure 2 Forest plot comparing all SB between the NRT and the control groups. NRT, neonatal resuscitation training; SB, stillbirths.

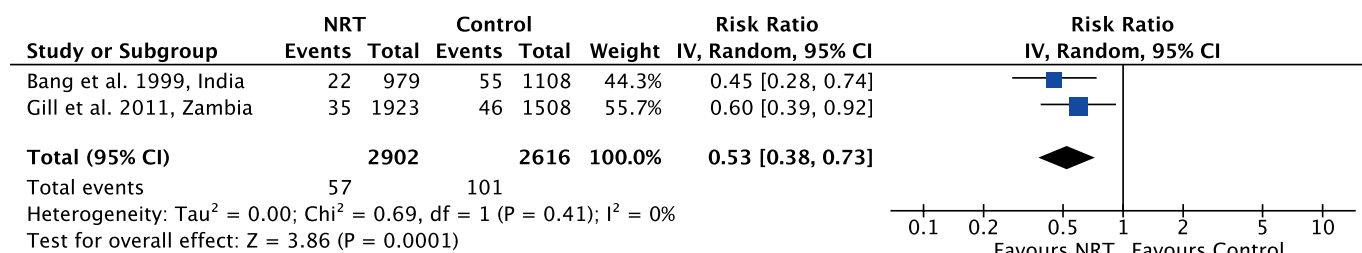


Figure 3 Forest plot comparing 7-day neonatal mortality between the NRT and the control groups. NRT, neonatal resuscitation training.

and compared them to outcomes of those clusters that received ENC + post ENC in-depth NRT. We therefore did not include this study in the NRT versus control analysis because the control group had also received NRT as a part of ENC training.

The study from Kenya had a complex design of randomisation of health workers to two groups—early training (phase I) or late training (phase II) and did not include a control group without training.¹⁹ Therefore, we analysed this study as before–after study where the rate of stillbirths prior to any training were compared with the rate of stillbirths after all phases of training.

Participants of the NRT programme differed across studies and included village health workers, community birth attendants,^{17 18 20} community birth attendants/traditional birth attendants,²¹ hospital-based birth attendants,^{19 22–26} or hospital-based birth attendants including high-level and mid-level staff/specialists.^{27–34}

Different types of training employed by studies included AAP, HBB or NRP curricula^{23 24 27 31 32 34 35} AAP/American Heart Association (AHA),^{21 24 26} basic neonatal resuscitation and ENC,^{17–19 25} home-based neonatal care, basic training with mouth to mask or tube and mask resuscitation,³⁵ Advanced Life Support in Obstetrics (ALSO),²⁹

Bulgarian program on NRT.³⁰ The duration of NRT also differed across studies.

We also included two unpublished trials after permission from authors (tables 1 and 2).

Excluded studies

Studies that included interventions that did not qualify as NRT were excluded from the review. These included trainings in safe birthing techniques,³⁶ Emergency Obstetric and Neonatal Care (EmONC),^{37 38} ENC,^{39–41} promotion of antenatal care and maternal health education,⁴² and newborn care intervention package.⁴³

Other interventions that did not qualify as NRT^{44–50} or included interventions like neonatal intensive care unit/special neonatal care unit training^{51 52} were also excluded.

Studies in which desired outcomes (fetal and neonatal outcome) were not assessed,^{53–58} or only trainees/training outcomes were assessed,^{59–73} were also excluded from the analysis.

Some studies that were subgroups of larger studies like Ersdal *et al.*^{74 75} (subgroup of Msemo *et al.*²²), Matendo *et al.*⁷⁶ (subgroup of Carlo *et al.*¹⁸), Matendo *et al.*⁷⁶ and Vossius *et al.*⁷⁷ (subgroup of Msemo *et al.*²²) were also not included. However, Vossius *et al.*⁷⁷ was included

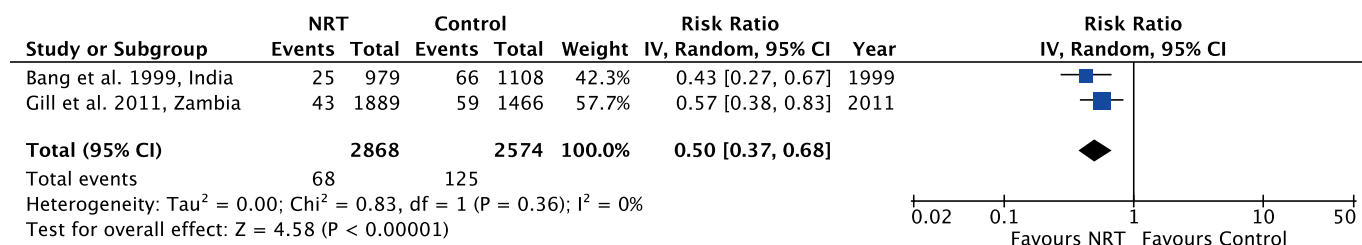


Figure 4 Forest plot comparing 28-day neonatal mortality between the NRT and the control groups. NRT, neonatal resuscitation training.

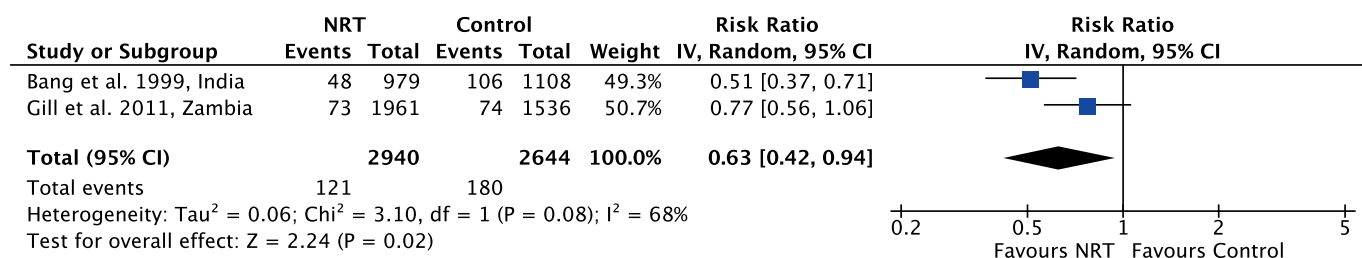


Figure 5 Forest plot comparing perinatal mortality between the NRT and the control groups. NRT, neonatal resuscitation training.

in the analysis for outcomes where data from²² Msemo *et al*²² were not available.

Risk of bias in included studies has been depicted in table 3.

Effects of interventions

Neonatal and perinatal outcomes were reported in majority of included studies. The overall analysis showed a trend towards reduction in neonatal deaths, early neonatal deaths, perinatal deaths and stillbirths with NRT; most of which are statistically significant.

NRT versus control

The meta-analysis for NRT versus control shows that NRT decreases the risk of all stillbirths by 21% (RR 0.79, 95% CI 0.44 to 1.41; participants=5661; studies=2; $I^2=67\%$) (figure 2), 7-day neonatal deaths by 47% (RR 0.53, 95% CI 0.38 to 0.73; participants=5518; studies=2; $I^2=0\%$) (figure 3), 28-day neonatal deaths by 50% (RR 0.50, 95% CI 0.37 to 0.68; participants=5442; studies=2; $I^2=0\%$) (figure 4), and perinatal deaths by 37% (RR 0.63, 95% CI 0.42 to

0.94; participants=5584; studies=2; $I^2=68\%$) (figure 5). The effect was significant for 7-day neonatal mortality, 28-day neonatal mortality and perinatal mortality. Significant heterogeneity was observed in analysis of total stillbirths and perinatal mortality.

The grade of quality of evidence for the meta-analysis of the trials was moderate to high (table 4).

Post-NRT versus pre-NRT

The meta-analysis of post-NRT versus pre-NRT shows that post-NRT decreases the risk of all stillbirths by 12% (RR 0.88, 95% CI 0.83 to 0.94; participants=1 425 540; studies=12; $I^2=47\%$, figure 6), fresh stillbirths by 26% (RR 0.74, 95% CI 0.61 to 0.90; participants=296 819; studies=8; $I^2=84\%$, figure 7), 1-day neonatal mortality by 42% (RR 0.58, 95% CI 0.42 to 0.82; participants=280 080; studies=6; $I^2=89\%$, figure 8), 7-day neonatal mortality by 18% (RR 0.82, 95% CI 0.73 to 0.93; participants=360 383; studies=7; $I^2=71\%$, figure 9), 28-day neonatal mortality by 14% (RR 0.86, 95% CI 0.65 to 1.13;

Table 4 Summary of findings for NRT versus control groups

Outcomes	Anticipated absolute effects (95% CI) – risk with no NRP	Anticipated absolute effects (95% CI) – risk with NRP	Relative effect (95% CI)	No of participants (studies)	Quality of the evidence (GRADE)
All stillbirth	29 per 1000	23 per 1000 (13 to 41)	RR 0.79 (0.44 to 1.41)	5661 (2 RCTs)	⊕○○○ Very low†
Fresh stillbirth	Outcome not reported	Outcome not reported	Outcome not reported	Outcome not reported	⊕○○○ Very low‡
1-day neonatal mortality	Outcome not reported	Outcome not reported	Outcome not reported	Outcome not reported	⊕○○○ Very low‡
7-day neonatal mortality	39 per 1000	20 per 1000 (15 to 28)	RR 0.53 (0.38 to 0.73)	5518 (2 RCTs)	⊕⊕⊕⊕ High
28-day neonatal mortality	49 per 1000	24 per 1000 (18 to 33)	RR 0.50 (0.37 to 0.68)	5442 (2 RCTs)	⊕⊕⊕⊕ High
Perinatal mortality	68 per 1000	43 per 1000 (29 to 64)	RR 0.63 (0.42 to 0.94)	5584 (2 RCTs)	⊕⊕⊕○ Moderate§

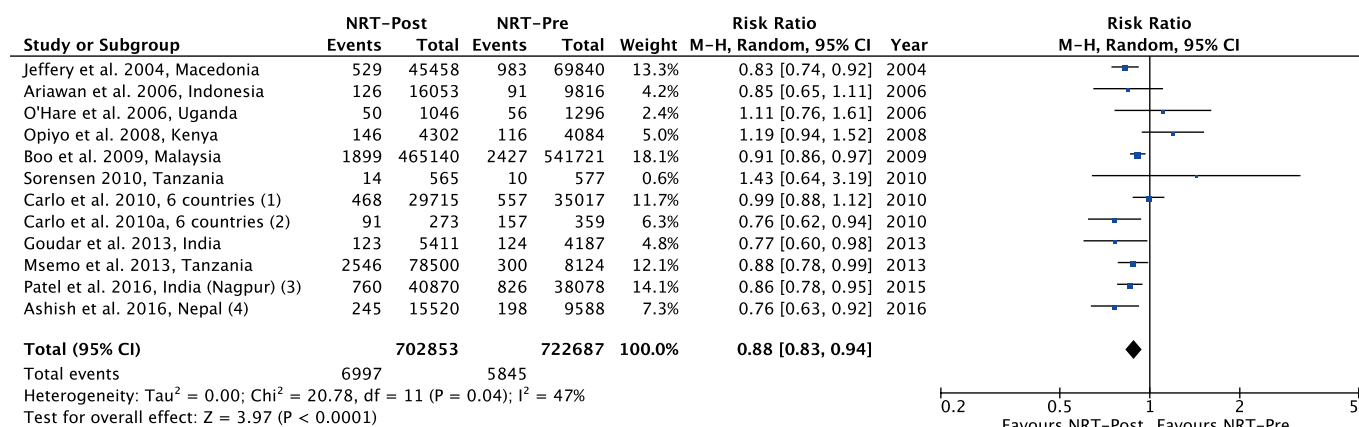
* I^2 is 67% and the two trials were inconsistent in the direction of effect. Quality of evidence downgraded by two for inconsistency and imprecision (figure 2).

†The 95% CI of the pooled estimate includes null effect. Quality of evidence downgraded by one for imprecision (figure 2).

‡No evidence to support or refute.

§Though I^2 is 68%, the 95% CI of the pooled estimate does not include the null effect. Quality of evidence downgraded by one for inconsistency (figure 5).

NRT, neonatal resuscitation training; RCTs, randomised controlled trial; RR, risk ratio.



Footnotes

- (1) Carlo et al. 2010¹⁸
 (2) Carlo et al. 2010¹⁷. Data for very low birth weight infants
 (3) Unpublished data obtained via personnel communication
 (4) Unpublished data obtained via personnel communication

Figure 6 Forest plot comparing all SB between the post-NRT and the pre-NRT groups. NRT, neonatal resuscitation training; SB, stillbirths.

participants=1 116 463; studies=7; $I^2=95\%$, figure 10) and perinatal mortality by 18% (RR 0.82, 95% CI 0.74 to 0.91; participants=1 243 802; studies=6; $I^2=90\%$, figure 11). The changes were significant in all the outcomes; except 28-day neonatal mortality. Heterogeneity was significant in all outcomes except all stillbirths. We created a funnel plot for all stillbirths, which showed asymmetry, thereby indicating a publication bias (figure 12).

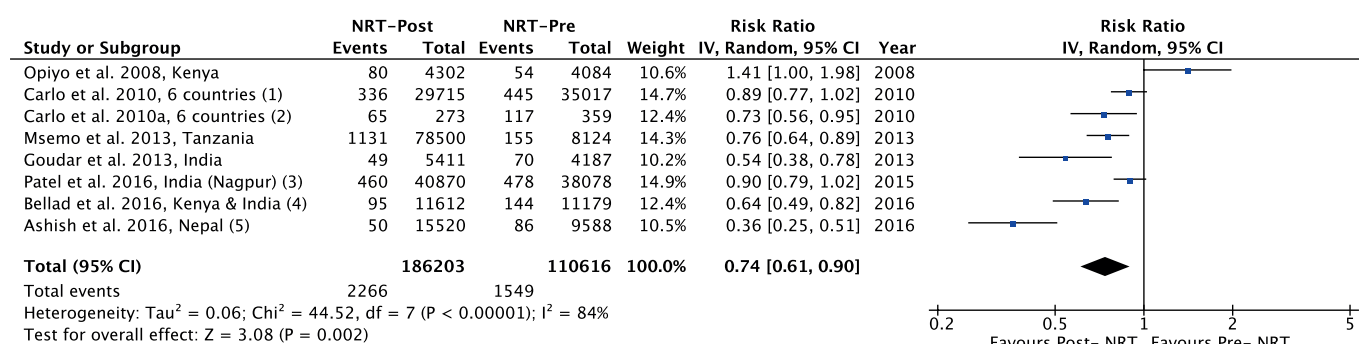
The quality of evidence for NRT verses control was very low for SB and 1-day neonatal mortality, high for 7-day and 28-day neonatal mortality and moderate for perinatal mortality (table 4). The quality of evidence for post-NRT verses pre-NRT was very low for all our outcomes (table 5).

DISCUSSION

This meta-analysis assessed the impact of any NRT programme either by itself or as a part of newborn care package on rates of stillbirths, perinatal mortality,

all-cause neonatal mortality on day-1, up till day-7 and till 28th day after birth. We did not evaluate intrapartum-related neonatal deaths or asphyxia/cause-specific neonatal mortality. Mortality in neonates <7 days of life is a proxy measure for intrapartum-related deaths.^{43 78} Meta-analysis of before-after studies showed a significant reduction in all stillbirths by 12% (12 studies) and of FSB by 26% (8 studies). The reduction in fresh stillbirths can be attributed to NRT that helps in resuscitating neonates that appear lifeless at birth.^{17 18} Of 12 studies, seven studies reported a significant and one study reported a non-significant reduction in fresh stillbirths. However, a non-significant increase in risk of stillbirths was reported in three African studies which blunted the impact of NRT on reduction of stillbirths.

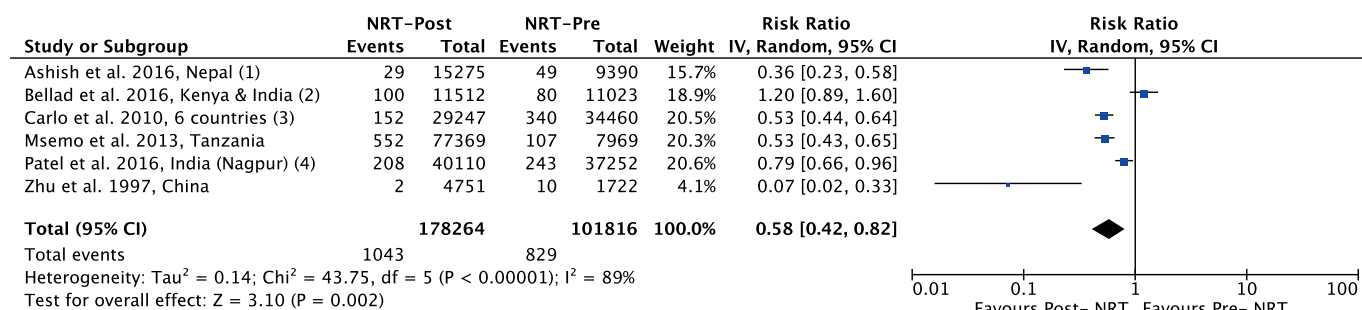
There was reduction in 1-day mortality of 42% (6 studies) and that of 7-day mortality was 18%. All studies included in the analysis (figures 8 and 9) showed a



Footnotes

- (1) Carlo et al. 2010¹⁸
 (2) Carlo et al. 2010¹⁷. Data for very low birth weight infants
 (3) Unpublished data obtained via personnel communication
 (4) Data for two sites: Kenya and India (Belgaum)
 (5) Unpublished data obtained via personnel communication

Figure 7 Forest plot comparing fresh SB between the post-NRT and the pre-NRT groups. NRT, neonatal resuscitation training; SB, stillbirths.



Footnotes

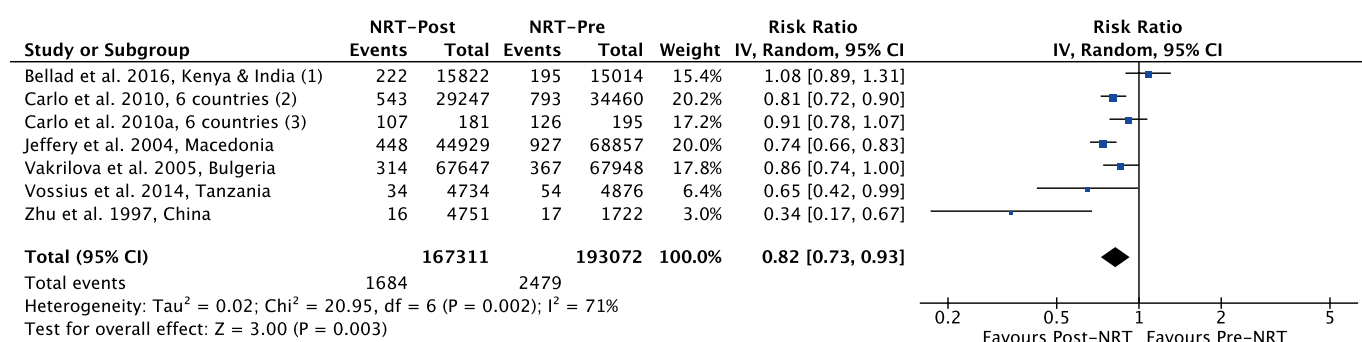
(1) Unpublished data obtained via personnel communication

(2) Data for two sites: Kenya and India (Belgaum)

(3) Carlo et al. 2010¹⁸

(4) Unpublished data obtained via personnel communication

Figure 8 Forest plot comparing 1-day neonatal mortality between the post-NRT and the pre-NRT groups. NRT, neonatal resuscitation training.

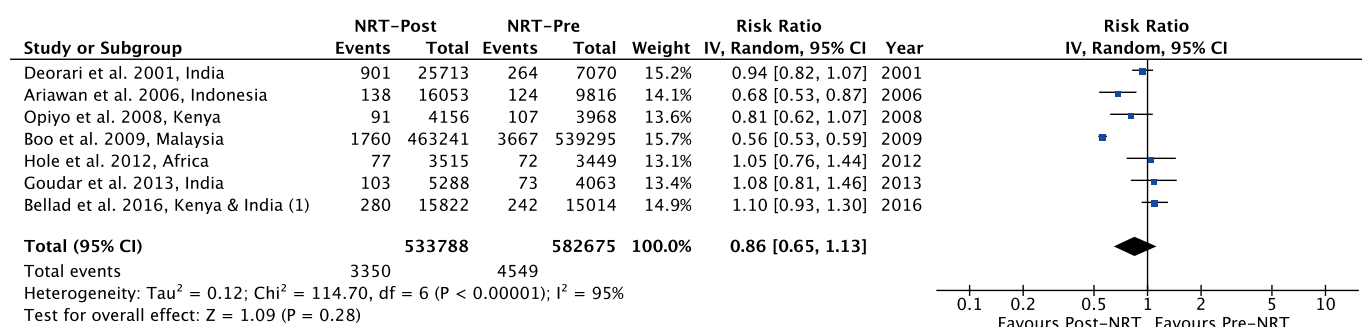


Footnotes

(1) Data for two sites: Kenya and India (Belgaum)

(2) Carlo et al. 2010¹⁸(3) Carlo et al. 2010¹⁷. Data for very low birth weight infants

Figure 9 Forest plot comparing 7-day neonatal mortality between the post-NRT and the pre-NRT groups. NRT, neonatal resuscitation training.



Footnotes

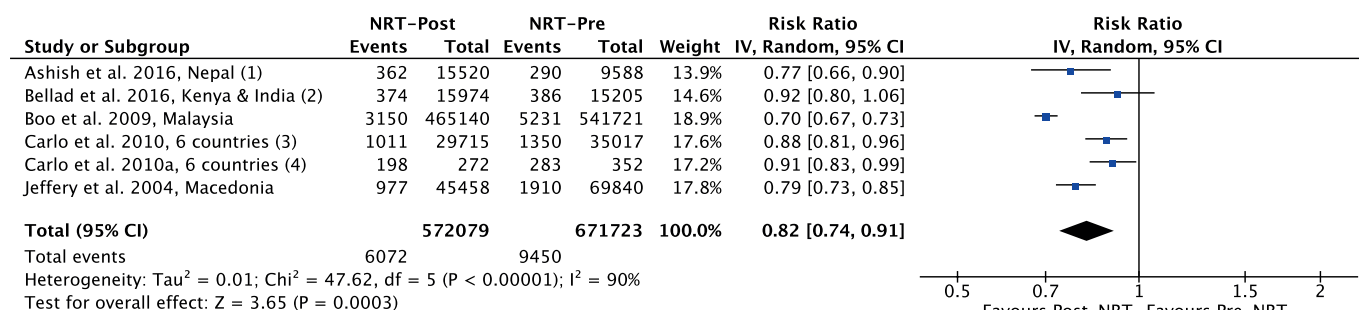
(1) Data for two sites: Kenya and India (Belgaum)

Figure 10 Forest plot comparing 28-day neonatal mortality between the post-NRT and the pre-NRT groups. NRT, neonatal resuscitation training.

reduction with an exception of one study.²⁷ Failure to observe reduction in mortality in Bellad *et al* could be due to two reasons. First, NRT was provided in diverse health systems within a short period of time. Second, mortality was not assessed in facilities where training was imparted but was measured in the population.

The meta-analysis showed a non-significant reduction of 14% in 28-day mortality. Of the seven included studies only

two studies reported a significant reduction in mortality. Resuscitation at delivery helps to reduce neonatal mortality in the first hour of birth when the neonate is at the highest risk of intrapartum-related deaths³ and the impact diminishes subsequently. For reduction of 28-day neonatal mortality, post-resuscitation specialised care for survivors is required and only NRT is unlikely to have the desired impact on 28-day neonatal mortality.^{79 80}



Footnotes

(1) Unpublished data obtained via personnel communication

(2) Data for two sites: Kenya and India (Belgaum)

(3) Carlo et al. 2010¹⁸

(4) Carlo et al. 2010¹⁷. Data for very low birth weight infants

Figure 11 Forest plot comparing perinatal m between the post-NRT and the pre-NRT groups. NRT, neonatal resuscitation training.

Trials that randomise facilities to NRT versus controls (where NRT is not a standard practice) would be ideal to assess the reduction in neonatal mortality. Trials are also likely to result in higher impact as compared with before–after studies as other changes at health facilities or in communities during the time period of before–after studies can confound the results. Because NRT is a standard practice and randomising individuals or clusters to no resuscitation training is unethical, there were only two trials available for the meta-analysis.^{20 21} They showed a reduction of 7-day neonatal mortality and 28-day mortality by 47% (figure 3) and 50% (figure 4), respectively. The perinatal mortality reduced by 37% (figure 5) with no significant reduction in SB rates.

Previously, an expert panel published a systematic review for community-based studies and conducted a meta-analysis that evaluated whether NRT reduced all-cause neonatal mortality in the first 7 days of life. They reported a 38% reduction in mortality which is larger than the 18% (7 studies) reduction observed in the current meta-analysis. Our meta-analysis included community-based studies that resulted in a smaller effect size. Community-based studies (trials or before–after) report a smaller reduction

effect on any day neonatal mortality.^{8 17 18 47} The reduction in effect size of neonatal mortality in these studies can arise due to several reasons. All births in the intervention community may not be attended by birth attendants trained in neonatal resuscitation, especially if it is a home delivery.^{81 82} Second, women may decide to deliver at facilities or homes outside communities where NRT has been imparted. Finally, assessing mortality outcomes in the community can be challenging. Another meta-analysis¹¹ was published in Cochrane which evaluated outcomes such as knowledge, skills, neonatal morbidity, neonatal mortality in first 7 days after birth and from day 8 to 28. This analysis did not include stillbirths, 1-day neonatal mortality or perinatal mortality that was included in the current meta-analysis.

The current meta-analysis consists largely of before–after studies with lack of concurrent control group that limits isolation of effect of resuscitation training alone from other changes at health facilities or in communities during the time period. Other limitation is lack of consistency of settings, duration of training, varying study designs and lack of consistent outcomes which contributed to substantial heterogeneity. Lack of subgroup analysis of type of health facilities may be perceived as a limitation. An improvement in mortality would be maximised in low-resource settings with poor quality of care. However, it is presumed that there is regular training of health workers in basic resuscitation skills in higher levels of care that would translate to higher quality of care. Our recent study^{83 84} that evaluated the knowledge and skills of trainees trained in HBB included 384 tertiary-level facilities in India. Only 3% of physicians and 5% of nurses were able to pass the pre-training bag and mask resuscitation skill assessment.⁸⁴ Therefore, in the absence of reporting of pre-training skills of health workers in low-resource or high-resource settings or any indicator of quality of care, it would be erroneous to conduct a subgroup analysis based merely on resource settings and mostly will not change the results or the main message of this meta-analysis. We emphasise that despite the heterogeneity in settings, type

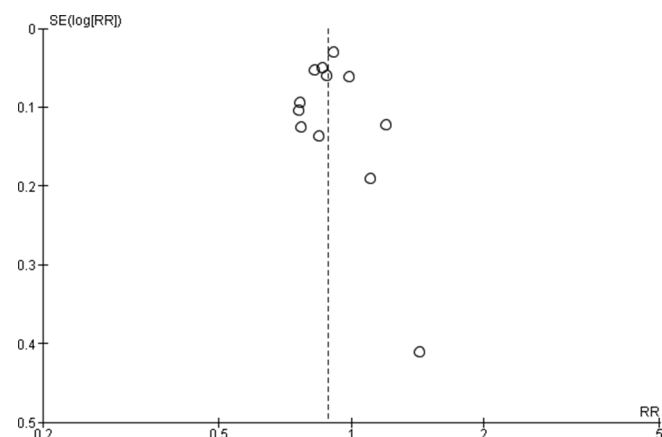


Figure 12 Funnel plot of comparison: Post-NRT versus pPre-NRT for all SB. NRT, neonatal resuscitation training; RR, risk ratio; SB, stillbirths.

Table 5 Summary of findings for Post-NRT versus Pre-NRT groups

Outcomes	Anticipated absolute effects (95% CI) Risk with pre-NRP	Anticipated absolute effects (95% CI) Risk with post-NRP	Relative effect (95% CI)	No of participants (studies)	Quality of the evidence (GRADE)
All stillbirths	8 per 1000	7 per 1000 (7 to 8)	RR 0.88 (0.83 to 0.94)	1 425 540 (12 observational studies)	⊕○○○ Very low ^{*†‡}
Fresh stillbirths	15 per 1000	11 per 1000 (9 to 13)	RR 0.74 (0.61 to 0.90)	296 819 (8 observational studies)	⊕○○○ Very low ^{*‡§}
1-day neonatal mortality	8 per 1000	5 per 1000 (4 to 7)	RR 0.58 (0.42 to 0.82)	280 080 (6 observational studies)	⊕○○○ Very low ^{*¶}
7-day neonatal mortality	13 per 1000	11 per 1000 (9 to 12)	RR 0.82 (0.73 to 0.93)	360 383 (7 observational studies)	⊕○○○ Very low ^{*†**}
28-day neonatal mortality	8 per 1000	7 per 1000 (5 to 9)	RR 0.86 (0.65 to 1.13)	1 116 463 (7 observational studies)	⊕○○○ Very low ^{*††}
Perinatal mortality	14 per 1000	12 per 1000 (10 to 13)	RR 0.82 (0.74 to 0.91)	1 243 802 (6 observational studies)	⊕○○○ Very low ^{*§§¶¶}

*Pre-post studies. Quality of evidence downgraded by one for risk of bias (table 1 and 2).

†Studies differ in the settings, type of NRP, duration and type trainees. Quality of evidence downgraded by one for indirectness (table 1 and 2).

‡Publication bias detected in the funnel plot. Quality of evidence downgraded by one for publication bias (figure 12).

§Although I^2 is 84%, the effect estimates of all included studies do not differ in the direction of effect. Quality of effect downgraded by one for inconsistency (figure 7).

¶Although I^2 is 89%, the effect estimates of all the included studies (except Bellard et al.) do not differ in the direction of effect. Quality of effect downgraded by one for inconsistency (figure 8).

**Although I^2 is 71%, the effect estimates of all the included studies (except Bellard et al.) do not differ in the direction of effect. Quality of effect downgraded by one for inconsistency (figure 9).

†† I^2 is 95% and the effect estimates cross the line of no effect. Quality of evidence downgraded by two for inconsistency and imprecision (figure 10).

‡‡The effect estimate crosses the line of no effect. Quality of evidence downgraded by one for imprecision (figure 10).

§§Although I^2 is 90%, the effect estimates of all the included studies do not differ in the direction of effect. Quality of effect downgraded by one for inconsistency (figure 11).

¶¶Studies differ in setting, type of NRP and trainees. Quality of evidence downgraded by one for indirectness (table 1 and 2).

NRP, Neonatal Resuscitation Program; NRT, neonatal resuscitation trainings; RR, risk ratio; SB, stillbirths.

of training, type of trainees, type of trainers and the duration of training, this study showed an improvement in mortality at and soon after birth.

To conclude, NRT resulted in reduction in stillbirths and improved survival of newborns. The impact on survival of newborns can be further improved by providing a continuum of care beyond 7 days which is not addressed by NRT alone.

The meta-analysis performed showed beneficial effect of NRT in improving neonatal and perinatal outcomes. The models of training were not consistent across studies, with variations in training, trainee and setting. Generalisation of results of the pooled analysis to many currently available programme may not be appropriate. There was evidence of heterogeneity across studies in our meta-analyses; however, overall there is consistency in the direction of effect.

This review identified several important limitations of the current evidence from included studies. Due to inadequate information about the methodology followed and variety of resuscitation programmes in included studies, the quality of the evidence was downgraded for risk of bias and indirectness resulting in inability to adequately assess the effects of this intervention.

CONCLUSIONS

Implications for practice

This review shows that the implementation of NRT improves neonatal and perinatal outcomes.

Implications for research

Further good quality, multicentric randomised controlled trials addressing the role of NRT for improving neonatal and perinatal outcomes may be warranted. Impact of NRT

on improving neonatal and perinatal outcomes as well as the best combination of settings and type of trainee should be established in future trials. More studies need to be done to assess the frequency with which NRT needs to be conducted to sustain the existing effect on perinatal mortality reduction.

Acknowledgements The authors wish to acknowledge Richard Kirubakaran (Research Scientist, Cochrane South Asia, Prof B V Moses Centre for Evidence-Informed Healthcare & Health Policy, Christian Medical College, Vellore) for his inputs on meta-analysis and Lauren Arlington, Partner Healthcare, for her help in getting the full text of the articles required for this review.

Contributors AP: conception of the work, design of the work, manuscript drafting with final approval of the version to be published. MNK: developed and run the search strategy, screened and selected studies, and did meta-analysis, GRADE assessment and manuscript drafting. KK and SB: involved in preparation of characteristic of studies table, data acquisition and manuscript drafting. AB: screening and selection of studies, data acquisition and manuscript drafting.

Funding This work was supported by Lata Medical Research Foundation, Nagpur, India (Grant no: LMRF/GRP02/072016).

Competing interests The authors AP and AB were investigators in two of the studies (Bellad *et al* and Patel *et al*) included in the meta-analysis. There were no other competing interest.

Provenance and peer review Not commissioned; externally peer reviewed.

Open Access This is an Open Access article distributed in accordance with the terms of the Creative Commons Attribution (CC BY 4.0) license, which permits others to distribute, remix, adapt and build upon this work, for commercial use, provided the original work is properly cited. See: <http://creativecommons.org/licenses/by/4.0/>

© Article author(s) (or their employer(s) unless otherwise stated in the text of the article) 2017. All rights reserved. No commercial use is permitted unless otherwise expressly granted.

REFERENCES

- David M, Mark D. *Obstetrics & Gynaecology: an evidence-based text for MRCOG*. 3rd edition. London, United Kingdom: Taylor Francis Ltd, 2010.
- Australian resuscitation council, New Zealand resuscitation council. The resuscitation of the newborn infant in special circumstances. ARC and NZRC guideline 2010. *Emerg Med Australas* 2011;23:445–7.
- Wall SN, Lee AC, Niermeyer S, *et al*. Neonatal resuscitation in low-resource settings: what, who, and how to overcome challenges to scale up? *Int J Gynaecol Obstet* 2009;107(Suppl 1):S47–S64.
- Palme-Kilander C. Methods of resuscitation in low-apgar-score newborn infants—a national survey. *Acta Paediatr* 1992;81:739–44.
- Kattwinkel J, Niermeyer S, Nadkarni V, *et al*. Resuscitation of the newly born infant: an advisory statement from the pediatric working group of the international liaison committee on resuscitation. *Resuscitation* 1999;40:71–88.
- International Liaison Committee on Resuscitation. The international liaison committee on resuscitation (ILCOR) consensus on science with treatment recommendations for pediatric and neonatal patients: neonatal resuscitation. *Pediatrics* 2006;117:e978–88.
- Sousa S, Mielke JG. Does resuscitation training reduce neonatal deaths in low-resource communities? A systematic review of the literature. *Asia Pac J Public Health* 2015;27:690–704.
- Lee AC, Cousens S, Wall SN, *et al*. Neonatal resuscitation and immediate newborn assessment and stimulation for the prevention of neonatal deaths: a systematic review, meta-analysis and Delphi estimation of mortality effect. *BMC Public Health* 2011;11:S12.
- Reisman J, Arlington L, Jensen L, *et al*. Newborn resuscitation training in resource-limited settings: a systematic literature review. *Pediatrics* 2016;138:e20154490.
- American heart association, american academy of pediatrics. 2005 American heart association (AHA) guidelines for cardiopulmonary resuscitation (CPR) and emergency cardiovascular care (ECC) of pediatric and neonatal patients: neonatal resuscitation guidelines. *Pediatrics* 2006;117:e1029–38.
- Dempsey E, Pammi M, Ryan AC, *et al*. Standardised formal resuscitation training programmes for reducing mortality and morbidity in newborn infants. *Cochrane Database Syst Rev* 2015;CD009106 (accessed 9 Oct 2016).
- Cochrane Effective Practice and Organisation of Care. Suggested risk of bias criteria for EPOC reviews. http://epoc.cochrane.org/sites/epoc.cochrane.org/files/public/uploads/Resources-for-authors2017/suggested_risk_of_bias_criteria_for_epoc_reviews.pdf (accessed 27 Sep 2017).
- Cochrane Training. Cochrane handbook for systematic reviews of interventions. <http://training.cochrane.org/handbook> (accessed 8 Oct 2016).
- The Cochrane Collaboration. *Review Manager (RevMan) [Computer program]*. Version 5.3. Copenhagen: The Nordic Cochrane Centre, 2014.
- GRADEpro | GDT. GRADE's software for summary of findingstables, health technology assessmentand guidelines. <https://gradepro.org/> (accessed 27 Sep 2017).
- GRADE. GRADE handbook (SA version). <http://gdt.guidelinedevelopment.org/app/handbook/handbook.html> (accessed 8 Oct 2016).
- Carlo WA, Goudar SS, Jehan I, *et al*. High mortality rates for very low birth weight infants in developing countries despite training. *Pediatrics* 2010;126:e1072–e1080.
- Carlo WA, Goudar SS, Jehan I, *et al*. Newborn-care training and perinatal mortality in developing countries. *N Engl J Med* 2010;362:614–23.
- Opiyo N, Were F, Govedi F, *et al*. Effect of newborn resuscitation training on health worker practices in Pumwani Hospital, Kenya. *PLoS One* 2008;3:e1599.
- Bang AT, Bang RA, Baitule SB, *et al*. Effect of home-based neonatal care and management of sepsis on neonatal mortality: field trial in rural India. *Lancet* 1999;354:1955–61.
- Gill CJ, Phiri-Mazala G, Guerina NG, *et al*. Effect of training traditional birth attendants on neonatal mortality (lufwanyama neonatal survival project): randomised controlled study. *BMJ* 2011;342:d346.
- Msemo G, Massawe A, Mmbando D, *et al*. Newborn mortality and fresh stillbirth rates in tanzania after helping babies breathe training. *Pediatrics* 2013;131:e353–e360.
- Goudar SS, Somannavar MS, Clark R, *et al*. Stillbirth and newborn mortality in India after helping babies breathe training. *Pediatrics* 2013;131:e344–e352.
- Deorari AK, Paul VK, Singh M, *et al*. Impact of education and training on neonatal resuscitation practices in 14 teaching hospitals in India. *Ann Trop Paediatr* 2001;21:29–33.
- O'Hare BA, Nakakeeto M, Southall DP. A pilot study to determine if nurses trained in basic neonatal resuscitation would impact the outcome of neonates delivered in Kampala, Uganda. *J Trop Pediatr* 2006;52:376–9.
- Zhu XY, Fang HQ, Zeng SP, *et al*. The impact of the neonatal resuscitation program guidelines (NRPg) on the neonatal mortality in a hospital in Zhuhai, China. *Singapore Med J* 1997;38:485–7.
- Bellad RM, Bang A, Carlo WA, *et al*. A pre-post study of a multi-country scale up of resuscitation training of facility birth attendants: does Helping Babies Breathe training save lives? *BMC Pregnancy Childbirth* 2016;16:222.
- Jeffery HE, Kocova M, Tozija F, *et al*. The impact of evidence-based education on a perinatal capacity-building initiative in macedonia. *Med Educ* 2004;38:435–47.
- Sorensen BL, Rasch V, Massawe S, *et al*. Impact of ALSO training on the management of prolonged labor and neonatal care at kagera regional hospital, tanzania. *Int J Gynaecol Obstet* 2010;111:8–12.
- Vakrilova L, Elleau C, Slüncheva B. [French-Bulgarian program "Resuscitation of the newborn in a delivery room"--results and perspectives]. *Akush Ginekol* 2005;44:35–40.
- Boo NY. Neonatal resuscitation programme in Malaysia: an eight-year experience. *Singapore Med J* 2009;50:152–9.
- Hole MK, Olmsted K, Kiromera A, *et al*. A neonatal resuscitation curriculum in Malawi, Africa: did it change in-hospital mortality? *Int J Paediatr* 2012;12:1–8.
- Kc A, Wrammert J, Clark RB, *et al*. Reducing perinatal mortality in nepal using helping babies breathe. *Pediatrics* 2016;137:e20150117.
- Patel A, Bang A, Kurhe K, *et al*. Impact of implementation of 'helping babies breathe (HBB)' training program on all cause and asphyxia specific mortality in selected health facilities. *Unpubl Data* 2013;16:364.
- Bang AT, Bang RA, Tale O, *et al*. Reduction in pneumonia mortality and total childhood mortality by means of community-based intervention trial in Gadchiroli, India. *Lancet* 1990;336:201–6.
- O'Rourke K, Howard-Grabman L, Seoane G. Impact of community organization of women on perinatal outcomes in rural Bolivia. *Rev Panam Salud Publica* 1998;3:9–14.

37. Pasha O, Goldenberg RL, McClure EM, *et al.* Communities, birth attendants and health facilities: a continuum of emergency maternal and newborn care (the Global Network's EmONC trial). *BMC Pregnancy Childbirth* 2010;10:82.
38. Pasha O, McClure EM, Wright LL, *et al.* A combined community- and facility-based approach to improve pregnancy outcomes in low-resource settings: a global network cluster randomized trial. *BMC Med* 2013;11:215.
39. Kirkwood BR, Manu A, ten Asbroek AH, *et al.* Effect of the newhints home-visits intervention on neonatal mortality rate and care practices in ghana: a cluster randomised controlled trial. *Lancet* 2013;381:2184–92.
40. Kumar V, Kumar A, Das V, *et al.* Community-driven impact of a newborn-focused behavioral intervention on maternal health in Shivgarh, India. *Int J Gynaecol Obstet* 2012;117:48–55.
41. Kumar V, Mohanty S, Kumar A, *et al.* Effect of community-based behaviour change management on neonatal mortality in Shivgarh, Uttar Pradesh, India: a cluster-randomised controlled trial. *Lancet* 2008;372:1151–62.
42. Bhutta ZA, Soofi S, Cousens S, *et al.* Improvement of perinatal and newborn care in rural Pakistan through community-based strategies: a cluster-randomised effectiveness trial. *Lancet* 2011;377:403–12.
43. Baqui AH, El-Arifeen S, Darmstadt GL, *et al.* Effect of community-based newborn-care intervention package implemented through two service-delivery strategies in Sylhet district, Bangladesh: a cluster-randomised controlled trial. *Lancet* 2008;371:1936–44.
44. Tripathy P, Nair N, Barnett S, *et al.* Effect of a participatory intervention with women's groups on birth outcomes and maternal depression in jharkhand and orissa, india: a cluster-randomised controlled trial. *Lancet* 2010;375:1182–92.
45. Manandhar DS, Osrin D, Shrestha BP, *et al.* Effect of a participatory intervention with women's groups on birth outcomes in Nepal: cluster-randomised controlled trial. *Lancet* 2004;364:970–9.
46. Azad K, Barnett S, Banerjee B, *et al.* Effect of scaling up women's groups on birth outcomes in three rural districts in bangladesh: a cluster-randomised controlled trial. *Lancet* 2010;375:1193–202.
47. Pratinidhi A, Shah U, Shrotri A, *et al.* Risk-approach strategy in neonatal care. *Bull World Health Organ* 1986;64:291–7.
48. Daga SR, Fernandes CJ, Soares M, *et al.* Clinical profile of severe birth asphyxia. *Indian Pediatr* 1991;28:485–8.
49. Chomba E, McClure EM, Wright LL, *et al.* Effect of WHO newborn care training on neonatal mortality by education. *Ambul Pediatr* 2008;8:300–4.
50. Berglund A, Lefevre-Cholay H, Bacci A, *et al.* Successful implementation of evidence-based routines in Ukrainian maternities. *Acta Obstet Gynecol Scand* 2010;89:230–7.
51. Mufti P, Setna F, Nazir K. Early neonatal mortality: effects of interventions on survival of low birth babies weighing 1000–2000g. *J Pak Med Assoc* 2006;56:174–6.
52. Sen A, Mahalanabis D, Singh AK, *et al.* Impact of a district level sick newborn care unit on neonatal mortality rate: 2-year follow-up. *J Perinatol* 2009;29:150–5.
53. Patel D, Piotrowski ZH, Nelson MR, *et al.* Effect of a statewide neonatal resuscitation training program on Apgar scores among high-risk neonates in Illinois. *Pediatrics* 2001;107:648–55.
54. Patel D, Piotrowski ZH. Positive changes among very low birth weight infant apgar scores that are associated with the neonatal resuscitation program in Illinois. *J Perinatol* 2002;22:386–90.
55. Draycott T, Sibanda T, Owen L, *et al.* Does training in obstetric emergencies improve neonatal outcome? *BJOG* 2006;113:177–82.
56. Duran R, Görker I, Küçükuğurluoğlu Y, *et al.* Effect of neonatal resuscitation courses on long-term neurodevelopmental outcomes of newborn infants with perinatal asphyxia. *Pediatr Int* 2012;54:56–9.
57. Duran R, Aladağ N, Vatansever U, *et al.* Proficiency and knowledge gained and retained by pediatric residents after neonatal resuscitation course. *Pediatr Int* 2008;50:644–7.
58. Xu T, Wang H, Gong L, *et al.* The impact of an intervention package promoting effective neonatal resuscitation training in rural China. *Resuscitation* 2014;85:253–9.
59. Bookman L, Engmann C, Srofenyoh E, *et al.* Educational impact of a hospital-based neonatal resuscitation program in Ghana. *Resuscitation* 2010;81:1180–2.
60. Hoban R, Bucher S, Neuman I, *et al.* 'Helping babies breathe' training in sub-saharan africa: educational impact and learner impressions. *J Trop Pediatr* 2013;59:180–6.
61. Singhal N, Lockyer J, Fidler H, *et al.* Helping babies breathe: global neonatal resuscitation program development and formative educational evaluation. *Resuscitation* 2012;83:90–6.
62. Enweronu-Laryea C, Engmann C, Osafo A, *et al.* Evaluating the effectiveness of a strategy for teaching neonatal resuscitation in west africa. *Resuscitation* 2009;80:1308–11.
63. Ryan CA, Ahmed S, Abdullah H, *et al.* Dissemination and evaluation of AAP/ANA neonatal resuscitation programme in ireland. *Ir Med J* 1998;91:51–2.
64. Halamek LP, Kaegi DM, Gaba DM, *et al.* Time for a new paradigm in pediatric medical education: teaching neonatal resuscitation in a simulated delivery room environment. *Pediatrics* 2000;106:e45.
65. Thomas EJ, Williams AL, Reichman EF, *et al.* Team training in the neonatal resuscitation program for interns: teamwork and quality of resuscitations. *Pediatrics* 2010;125:539–46.
66. Thomas EJ, Taggart B, Crandell S, *et al.* Teaching teamwork during the neonatal resuscitation program: a randomized trial. *J Perinatol* 2007;27:409–14.
67. Couper ID, Thurlay JD, Hugo JF. The neonatal resuscitation training project in rural south africa. *Rural Remote Health* 2005;5:459.
68. Nadel FM, Lavelle JM, Fein JA, *et al.* Assessing pediatric senior residents' training in resuscitation: fund of knowledge, technical skills, and perception of confidence. *Pediatr Emerg Care* 2000;16:73–6.
69. Nadel FM, Lavelle JM, Fein JA, *et al.* Teaching resuscitation to pediatric residents: the effects of an intervention. *Arch Pediatr Adolesc Med* 2000;154:1049–54.
70. Kurosawa H, Ikeyama T, Achuff P, *et al.* A randomized, controlled trial of in situ pediatric advanced life support recertification ("pediatric advanced life support reconstructed") compared with standard pediatric advanced life support recertification for ICU frontline providers. *Crit Care Med* 2014;42:610–8.
71. Ergenekon E, Koç E, Atalay Y, *et al.* Neonatal resuscitation course experience in turkey. *Resuscitation* 2000;45:225–7.
72. Quan L, Shugerman RP, Kunkel NC, *et al.* Evaluation of resuscitation skills in new residents before and after pediatric advanced life support course. *Pediatrics* 2001;108:e110.
73. Curran V, Fleet L, White S, *et al.* A randomized controlled study of manikin simulator fidelity on neonatal resuscitation program learning outcomes. *Adv Health Sci Educ Theory Pract* 2015;20:205–18.
74. Ersdal HL, Vossius C, Bayo E, *et al.* A one-day "helping babies breathe" course improves simulated performance but not clinical management of neonates. *Resuscitation* 2013;84:1422–7.
75. Ersdal HL, Singhal N. Resuscitation in resource-limited settings. *Semin Fetal Neonatal Med* 2013;18:373–8.
76. Matendo R, Engmann C, Ditekemena J, *et al.* Reduced perinatal mortality following enhanced training of birth attendants in the democratic republic of congo: a time-dependent effect. *BMC Med* 2011;9:93.
77. Vossius C, Lotto E, Lyanga S, *et al.* Cost-effectiveness of the "helping babies breathe" program in a missionary hospital in rural Tanzania. *PLoS One* 2014;9:e102080.
78. Edmond KM, Quigley MA, Zandoh C, *et al.* Aetiology of stillbirths and neonatal deaths in rural Ghana: implications for health programming in developing countries. *Paediatr Perinat Epidemiol* 2008;22:430–7.
79. Darmstadt GL, Bhutta ZA, Cousens S, *et al.* Evidence-based, cost-effective interventions: how many newborn babies can we save? *Lancet* 2005;365:977–88.
80. Bhutta ZA, Darmstadt GL, Hasan BS, *et al.* Community-based interventions for improving perinatal and neonatal health outcomes in developing countries: a review of the evidence. *Pediatrics* 2005;115:519–617.
81. Kumbani L, Bjune G, Chirwa E, *et al.* Why some women fail to give birth at health facilities: a qualitative study of women's perceptions of perinatal care from rural southern malawi. *Reprod Health* 2013;10:9.
82. Yakoob MY, Menezes EV, Soomro T, *et al.* Reducing stillbirths: behavioural and nutritional interventions before and during pregnancy. *BMC Pregnancy Childbirth* 2009;9:S3.
83. Bang A, Bellad R, Gisore P, *et al.* Implementation and evaluation of the helping babies breathe curriculum in three resource limited settings: does helping babies breathe save lives? a study protocol. *BMC Pregnancy Childbirth* 2014;14:116.
84. Bang A, Patel A, Bellad R, *et al.* Helping Babies Breathe (HBB) training: What happens to knowledge and skills over time? *BMC Pregnancy Childbirth* 2016;16:364.