

29 OUTPATIENT LEARNING PERSPECTIVES: EXPERIENCE AMONG JUNIOR NEUROLOGY DOCTORS AT GREAT ORMOND STREET HOSPITAL

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Background Our aim was to capture experiences of neurology fellows and trainees about their participation in general neurology clinics at Great Ormond Street Hospital (GOSH) and evaluate those clinics as an educational tool.

Methods A questionnaire was created based on Royal College of Paediatrics and Child Health curriculum requirements and was distributed via e-mail to junior doctors who have worked in the Neurology Department between 08/2022 and 07/2023.

Results A total of 22 doctors replied. Of those, 27.3% were senior clinical fellows from overseas, 27.3% paediatric neurology grid trainees, 18.2% post-certificate of training completion fellows or paediatricians with special interest neurology.

Regarding clinics metrics, 63.6% of junior doctors joined clinics once monthly and 77.3% saw 3 new patients on a clinic day. In total, 90.1% of them found general neurology clinics to be helpful in improving their clinical skills and 68.2% felt that clinics help them develop therapeutic relationships with attention to patient/family concerns. Furthermore, 72.7% felt that the kind of patients they see in general neurology clinics are representative of the patients they would manage in everyday practice as consultants. Nevertheless, 28.6% of participants expressed concerns about lack of -protected time during clinics. In addition, 36.3% did not feel that they received adequate feedback from the supervising consultant regarding specific skills to work on these accordingly and 31.8% found that the number of patients they followed up in clinics was not adequate for training purposes. The majority (54.5%) were doubtful about the contribution of virtual clinics to their professional development.

Conclusion Neurology outpatient clinics contribute to the training and professional development of junior doctors. Protected time, appropriate ratio of new and follow-up patients and constructive feedback from consultants are areas needing improvement. GOSH, as a teaching multicultural hospital, can play a crucial role in the training of future consultants.

31 HOW MANY PLAY SESSIONS ARE CONDUCTED ON A WEEKLY BASIS AND ARE THERE GAPS IN PLAY SERVICE PROVISION AT GREAT ORMOND STREET HOSPITAL?

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The Great Ormond Street Hospital (GOSH) Play Department has the largest hospital play team in Europe, and they are dedicated to put the child first and always by providing holistic care to patients and their families. The Play Team at GOSH consists of 10 Senior Health Play Specialist, 18 Health Play Specialists and 19 Play Workers with a total of 47 team members. Out of 47, 32 Play Team members work full time which means that only 68% of staff are here Monday-Friday. 27 inpatient wards are supported by the Play Team along with Radiology and Outpatient clinics.

With the number of staff in the team and the clinical areas which need supporting by play, we need to see how many play sessions are conducted on a weekly basis and to see if there are gaps in the play service provision. This is important to know as we have a responsibility to support opportunities for children and young people to play while they are receiving healthcare and is in line with the United Nations Convention on the Rights of the Child, Article 31.

To answer this question there has been collaborative working with the Play Department and the Quality Improvement Team to create a digital data collection system to collate the different actions that the Play Team would conduct on a daily basis. This includes the type of play that was conducted and the location of the play within GOSH. Between January-June 2023, the Play Department collected data using the digital collection system which has been shared with the GOSH Charity as they fully fund the Play Department. With this data we are able to see which clinical areas are having less play service provision and that it correlates with the number of staff allocated to those areas.

36 AN ICS WIDE APPROACH TO QUALITY IMPROVEMENT TRAINING DELIVERY

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Background In 2016 NHS England endorsed the Improving Quality in Physiological Sciences (IQIPS) accreditation scheme which provides quality assurance for Physiological Sciences (PS) nationally and grants United Kingdom Accreditation Service (UKAS) accreditation. Accreditation assures patients and their families that they will receive high quality care from competent staff who work in safe environments. PS comprise of 9 different specialties (Audiology, Cardiac Science, Critical Care Science, Gastrointestinal (GI) Physiology, Neurophysiology, Ophthalmic and Vision Science, Respiratory and Sleep Science, Urodynamic Science and Vascular Science). Within the North Central London (NCL) Integrated Care System (ICS) 6 Trusts provide PS services.

Method In September 2022 GOSH founded the NCL PS Community of Practice and successfully applied for £3000 funding from Health Education England to run a UKAS training day for PS. The aim of this course was to share best practice between Healthcare Scientists (HCS), Nursing and Allied Health Professionals (AHP) who work within PS. The course was attended from five out of six organisations within NCL. The course was endorsed by UKAS who funded an assessment manager to run sessions alongside GOSH's Quality Lead for PS and Practice Educator for Healthcare Science. Sessions included what an assessor wanted to see, gap analysis, Trust Wide vs Single Service accreditation and more.

Results In the evaluation attendees reported a strong improvement in understanding of the UKAS accreditation process. Themes in the feedback included an appreciation for practical and real-world experiences of UKAS accreditation and support for cross-service working.

Conclusion An ICS wide approach to training allowed for a bigger reach and greater support across local trusts. GOSH having established leads in HCS education and quality were able to deliver IQIPS training across the NCL which